

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ON

COURSE OUTLINE

COURSE TITLE: Perspectives of Multiculturalism in Childhood

CODE NO.: ED238-1 **SEMESTER:** TWO

PROGRAM: Early Childhood Education

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DATE: January 1993

APPROVED: *K. DeRosario*
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School of Human Sciences and
Teacher Education

January 6, 1993
Date

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I. PHILOSOPHY

This course explores the role of Multiculturalism within the educational process. Emphasis will be placed on an awareness of the cultural components of the Canadian groups and individual presentations. Participants will be able to explore multicultural education for young children.

II. THE GOALS INCLUDE:

1. To help the student investigate geographical, cultural, social, and political aspects of many different societies.
2. To help the student develop an understanding of the cultural conflicts and adaptation difficulties that are a result of misunderstood values, norms, and assumptions.
3. To help the student develop the knowledge and skills necessary to appreciate and adjust to cultural differences.
4. To help the student explore one's own value system, and cultural heritage.

III. STUDENT PERFORMANCE OBJECTIVES:

Upon successful completion of this course the student will:

1. demonstrate an awareness and an understanding of present attitudes and beliefs regarding multiculturalism.
2. demonstrate an increased awareness and an appreciation of the importance of cross-cultural exchanges and multicultural practices in your programme.
3. demonstrate an awareness of multiculturalism in education, and the necessary goals for children, families, and teachers.
4. demonstrate an awareness of anti-racist education and the multilingual environment.

IV METHODOLOGY

The student will gain the knowledge and understanding of the origins, nature and purpose of culture and its biases, through research presentation, projects, class participation, lectures and audiovisual presentations.

- V. Principles of Multicultural Education**
Canada's Multicultural History
Definition of Multicultural Education
Multiculturalism in Early Childhood Education
Goals for Families, Teachers and Children in E.C.E.
Biases and the Need for Anti-Bias Education
Barriers to Effective Cross-Cultural Communication
Race Awareness and Race Identification in Children
Develop a Multiracial Physical Environment
Curriculum: Positive Images for People of All Cultural and Racial Groups
Adaptation and Integration, Meeting the Needs of the Individual Child, and Family
Role of the Teacher
Rural and Northern Settings
Government Services, Programmes, Materials, and Resources

ASSIGNMENTS:

Assigned readings will be announced in class.
Research on assigned topics.
Projects, both individually and group assigned
This is a "process" course and class participation is crucial.

VI. REQUIRED STUDENT RESOURCES

MANUAL (MULTICULTURAL EARLY CHILDHOOD EDUCATION) available in Campus Bookstore.

VII. EVALUATION METHODS:

CLASS PARTICIPATION	25%
PROJECTS AND ASSIGNMENTS	35%
RESEARCH PRESENTATIONS	20%
TESTS	20%

COLLEGE GRADING POLICY

90 - 100% = A+

80 - 89% = A

70 - 79% = B

60 - 69% = C

BELOW 60% = R (repeat of the course)

SPECIAL NOTES

Students with special needs (eg. physical limitations, visual impairments, hearing impairments, learning disabilities) are encouraged to discuss required accommodations confidentially with the instructor.

Your instructor reserves the right to modify the course as he/she deems necessary to meet the needs of students.